



Bridging the Gap

Mixing approaches, content and tools to help college students

Presented by: Brandon Muramatsu, MIT & Gary Elliott-Cirigottis, OU at OpenEd 2011.

<http://b2s.aacc.edu>



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Welcome every one. Good afternoon and thank for choosing this presentation. We'll try and skip right to the meat in the sandwich so that we spend as much time reviewing the project and its relevance to Open Education community. Introduction! Brandon Gary

Questions: We'll have 10 minutes that the end to take and discuss questions.

Next Gen Learning Challenges

“expand the use of proven and emerging learning technologies, collecting and sharing evidence of what works, and fostering a community of innovators and adopters”

Waves of innovation, Wave I:

“Deployment of open core courseware, scaling of blended learning programs, encouragement of deeper learner engagement and mobilization of learning analytics”

NGLC is led by EDUCAUSE in partnership with The League for Innovation in the Community College, the International Association of K-12 Online Learning and the Council of Chief State School Officers. The Bill and Melinda Gates Foundation and the William and Flora Hewlett Foundation helped design the Next Generation Learning Challenges.



Welcome to Open Learning: Bridge to Success!

Open Learning: Bridge to Success (B2S) offers free, open educational resources to prepare adults to successfully and confidently transition to a college environment, to pursue advanced qualifications, or to be successful in their chosen careers.

Courses

Learning to Learn

Are you considering a change in your life, such as returning to school or pursuing a new career? Learning to Learn will help you build confidence in your ability to be successful in these pursuits and will provide the tools and skills necessary to be successful in an academic settings and in the workplace.

To access Learning to Learn, go to: [Learning to Learn](#)

Succeed with Math

Succeed with Math will help you review key math concepts and then apply these concepts to real world applications. Three units are available: Math and You, Getting Down to Basics and Relationships Among Numbers.

Coming soon.

Latest News



Students

Educators

Bridge to Success will enable you to identify your strengths and skills as a learner and think about ways to use those skills to accomplish personal, professional and academic goals.



Shehnaz



Levine



Karen

Shehnaz is a professional teaching assistant who has

Some adults may be apprehensive about the transition to a college environment while others may simply need a quick refresher to prepare for a placement exam or for their first course.

Bridge to Success courses are designed to enable you to identify strengths and skills as a learner and to think about ways to use those skills to accomplish personal, professional and academic goals.

It's not uncommon for adults to return to college after many years to pursue a new career, retrain, or earn a certificate, degree or professional certification. Others may return to college for personal enrichment. Recent high school graduates may want to assess their readiness for post-secondary education.



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Bridge to Success is a free set of resources that you can use in the classroom or online that will enable your students to discover how they learn and why it is important to be a life-long learner. Resources are available in two key areas: learning to learn and mathematics.



Shelley



Brandon



Patrina



Shelley Hintz is a current facilitator for Learning to Learn at the University of Maryland University College



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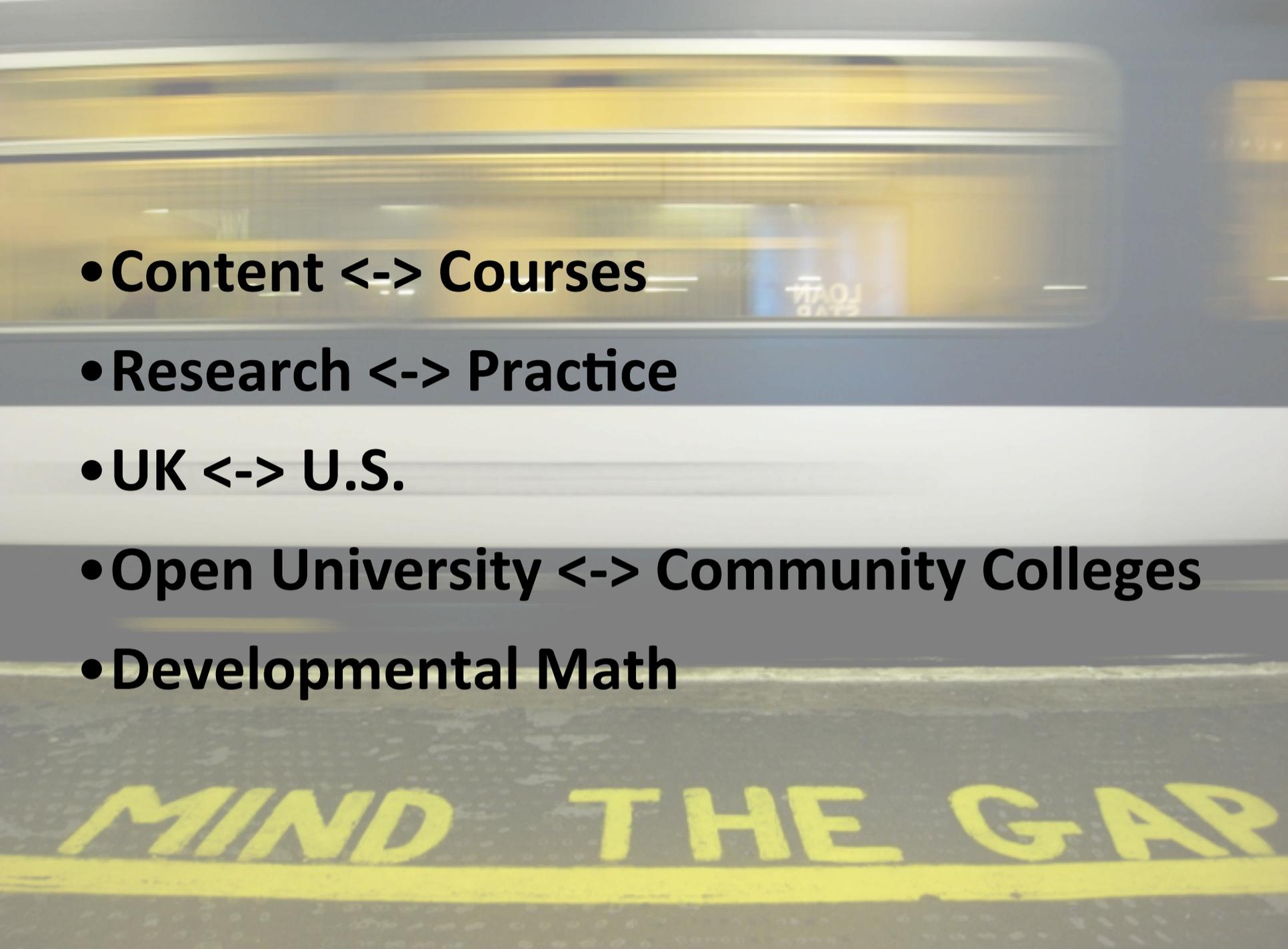
MIT Massachusetts Institute of Technology



UMUC University of Maryland University College

Shelley Hintz is a current facilitator for Learning to Learn at the University of Maryland University College and Coordinator of Student Engagement in the Center for Student Success in the school of Undergraduate Studies.

She talks about the value of the B2S approach.

- 
- **Content <-> Courses**
 - **Research <-> Practice**
 - **UK <-> U.S.**
 - **Open University <-> Community Colleges**
 - **Developmental Math**

MIND THE GAP



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Soft Landing and Scaffolding



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Course production Process. Focused and development

We have a different starting point. Because the OU is Open no entry point all are welcome! Strength of QA & QE processes, mean that we build back in that student voice. So our material is a lot softer so that you arrive and get into the world of study.

The Open University materials provides a **Softer Landing** for students in its approach, there's no final exam, introductory-level courses have been specially designed to help you find out what it's like to study with the OU, get a taste of a subject area, develop your learning skills, and build your confidence.

Plus give you the content skills you need to succeed.



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Courgette <-> Zucchini



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You say Zucchini I say Courgette. Changes to the US content and the changes felt within each institution (authors). How will it fit in terms of context for their students. We've provided the Courgette (courses) but community wanted it in such a way that it can be to **slice mixed with other types of teaching in different contexts**. the material in different ways to suit their needs and their students.

This has provide difficulties with research evaluation.



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It's all interwoven



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It's all interwoven... mind that GAP to learn from the bridge that we are making. All the choices and issues from the interaction that we have having and the way that we are implementing this project.

Action Research: The process that we are going through and the people involved in that (Academic authors, production teams, project management,

Students and faculty member inter-actions

Student Outcomes

Different experiences depending on different uses etc. That is a challenges frame work.



Welcome to the Evidence Hub for Open Education Resources (OER)

Join us in building a living map of the OER world. Help us gather, distill, connect and map what is known - and what we don't yet know... [more](#)

Explore By Location (click image to go to active view)



Explore By Theme

- [Access Adoption of OER](#)
- [Community Building](#)
- [Content Creation](#)
- [Copyright and Licensing](#)
- [Deeper Learning](#)
- [Discoverability](#)
- [Dissemination and Awareness](#)
- [Networks and Sharing](#)
- [OER Research](#)
- [Ongoing support](#)
- [Policy](#)
- [Reuse of OER](#)
- [Sustainability](#)
- [Teaching and Learning](#)
- [Tools and Technologies](#)
- [Training](#)
- [Use of OER](#)

Explore By Category

- [Organizations and Projects](#)
- [Challenges](#)
- [Potential Solutions](#)
- [Evidence](#)
- [Research Debate](#)
- [People](#)



Use of the evidence hub and the placing of this research into the hub. For debate and as resources.



What are the Key Challenges facing Open Education?

Explore key questions confronting (1) education and (2) the OER movement. These provide anchors for adding Issues, Solutions and Evidence...



List View (12)

1 to 12 (12)

Sort by: Filter by:

- Who and how to create new appropriate Assessment/Evaluation models and practices for OER?
- What are the costs and benefits of using OER in teaching?
- What can be done to improve OER Sustainability?
- How can we improve the value and impact of OER Research?
- What Technologies & Infrastructure are needed/in place to help the OER movement?
- What Institutional Policies are needed/in place to promote OER?
- What are the best ways to Promote and Advocate educational methods which use OERs?
- How do we create the right culture of teaching and learning to improve OER Adoption?
- What evidence is there of Use (and Re-Use) of OER?
- What are the issues surrounding Copyright and Licensing, and how can they be overcome?
- How do we ensure OER is of high Quality?
- How can we improve Access to OER?



These are the key challenges facing Open Education, as outlined in the evidence hub from the OLN project, we details of that later. B2S is encountered and working round some of these challenges but the context of real student situations.

How are we addressing them, and what can others learn. <-- to be added on Tuesday :)



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