

Call for Papers

OpenCourseWare Consortium Global 2011 Conference

May 4-6, 2011 • Cambridge, MA, USA

conference.ocwconsortium.org

The OpenCourseWare Consortium invites session proposals for its 2011 global conference, *Celebrating 10 Years of OpenCourseWare*. The OpenCourseWare Consortium is a worldwide community of universities and organizations committed to advancing OpenCourseWare and its impact on global education. The OpenCourseWare movement has grown significantly over the last decade; today there are 13,000 courses published by 150 universities.

We encourage submissions for sessions that highlight the impact of OpenCourseWare, summarize research, showcase best practices, discuss issues facing the community, and encourage thinking about the future of “open” learning. In keeping with the theme of the conference, we particularly welcome proposals that integrate accounts of OpenCourseWare's evolution with next steps for the movement.

Tracks

Impact of OpenCourseWare

The number and use of open courses has grown significantly in the past few years. What can we learn from what's working? Sessions in this track might address:

- How is OCW being used? Who is using it? For what are they using it?
- What do analytics and evaluation say about OCW use?
- What are innovative forms of OCW use? How might we better promote these new forms?
- How does OCW, or open educational resources, integrate with traditional education systems?

Producing OpenCourseWare

OpenCourseWares continue to focus on making content available by putting course materials online. What are the challenges and solutions to the publication process? Sessions in this track might address:

- What have we learned from a decade of publishing OCWs? What might we do differently with OCW production?
- What have we learned about user interfaces and content navigation? How might we improve the user experience?
- How do we increase usability of OCW?
- How have OCWs used content management to support their publishing process?
- What are the on-going challenges, and possible solutions, to continued production of OCWs?

Next Generation “Open” Learning

What does the next generation of “Open” learning look like? How does OpenCourseWare evolve in this emerging ecosystem? Sessions in this track might address:

- How does OCW integrate into the ever-expanding landscape of “open” learning?
- How do open textbooks and open educational resources impact OCW?
- What are the impacts on institutional planning and administrative challenges with sustaining OCW?
- What are the impacts on and potential for next generation OCW management systems?
- How does OCW fit into Education 2.0? How are OCWs transforming and evolving to support Education 2.0?

Timeline

Submissions Due:	December 15, 2010 (11:59 pm Eastern Standard Time)
Acceptance Announcements:	Week of January 17, 2011
Final Papers Due:	February 22, 2011 (11:59 pm Eastern Standard Time)
Speaker Registration Deadline:	March 15, 2011

Formats

Presentation: Presentations are traditional sessions by one or more authors that are designed to provide an in-depth examination of topic(s) of interest. Presentation proposals should include the intended audience and expected outcomes for the session.

Panel: Panels are moderated sessions of experts discussing a topic that are designed to give the audience different perspectives on that topic. Panels can be organized as a series of expert presentations, or as a more interactive roundtable discussion. Panel proposals should include the topics each panelist plans on addressing, intended audience and expected outcomes for the session.

Demonstrations/Poster Session: Demonstrations/poster sessions are designed to provide opportunities for informal discussions with colleagues about specific projects, including interactive and hands-on use. Poster/demonstration session should provide information on the project or topic that would be easy to understand in 5-15 minutes. Demonstration/poster session proposals should include the type of session and expected outcomes for the session.

Pre-conference Workshop: This year we will have a limited number of pre-conference workshops. Workshops are interactive sessions designed to address issues, tools, or topics of interest to the OpenCourseWare community. They should educate or train participants in a particular area. Examples include workshops on technology, demonstrations of OpenCourseWare tools, or processes for working with intellectual property issues. Workshop session proposals should describe the workshop content, intended audience and expected outcomes for the session. Workshop proposals should also indicate either whether the workshop is intended for 3 or 6 hours.

Submission Information

Session proposals will be submitted through the conference website, conference.ocwconsortium.org. Submissions for the OCWC GLocal 2011 conference must include a short description (140 characters) and an extended abstract (500 words) about the proposed session. *If your proposal is accepted, you will have the opportunity to submit a full paper that will be published in the conference proceedings.*

Session proposals will be accepted in either English or Spanish. Proposal submissions in Spanish may also include an optional English translation (those submissions without translations will be translated by OCW Consortium staff for review by the program committee).

All presenters are required to register for the conference.

Review Criteria

We encourage proposals for sessions that are original, engaging, significant, clear and relevant.

Original: the session explores a new idea, project or issue; discusses existing research with promise of new insight, discusses new research; or presents new ways of considering existing information

Engaging: presentation format will involve the audience in some way, or has high potential to attract conference attendees by addressing needs of the community

Significant: the session raises and discusses issues important to improving the effectiveness and/or sustainability of open education efforts, and its contents can be broadly disseminated and understood

Quality: claims are supported by sufficient data; claims draw upon relevant literature; and limitations are described honestly

Clear: the intended outcomes of the session are easily understood; the proposal is well written with a clear outline of the session

Relevant: the session addresses one or more of the themes of the conference

License

All submissions and presentations must be licensed under the Creative Commons Attribution License (<http://creativecommons.org/licenses/by/3.0>). By submitting a proposal you agree to these terms.