# The SpokenMedia Project:

#### Toward Rich Media Notebooks for Teaching and Learning

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Andrew McKinney, MIT OEIT Phillip Long and John Zornig, University of Queensland

Citation: Muramatsu, B., McKinney, A., Long, P. D., & Zornig, J. (2009). The SpokenMedia Project: Toward Rich Media Notebooks for Teaching and Learning. Presented to the IEEE Computer Soceity: Bangalore, India, August 6, 2009.

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### Why are we doing this?



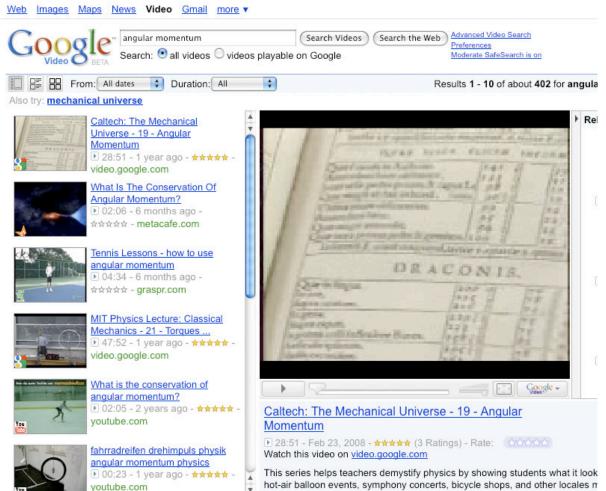
MIT OCW 8.01: Professor Lewin puts his life on the line in Lecture 11 by demonstrating his faith in the Conservation of Mechanical Energy.

- More & more videos on the Web
  - Universities recording course lectures
  - Students (and universities) relying upon
    Web video for learning

#### What are the challenges?

- Search
  - Volume
  - Segmented
    by Web,
    Video
  - Text title and Description

Google Search for "angular momentum" Performed April 2009



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#### What are the challenges?

- Interaction & Use
  - Full video vs.
    Segments
  - Does transcript or captioning exist?

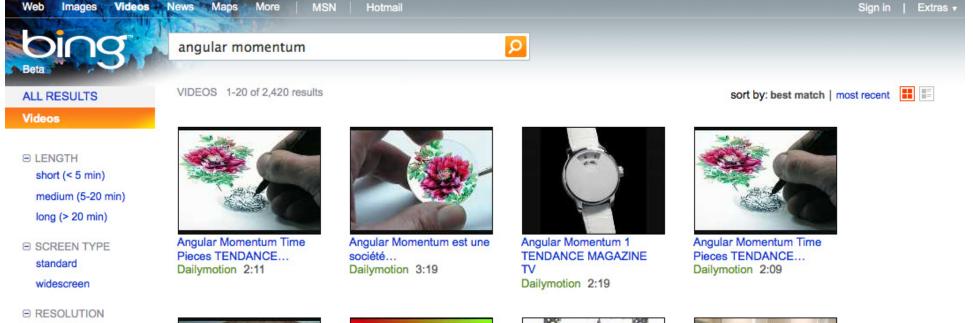
Module 2 - Lecture 2 - Inertia Tensor & Angular Momentum Angular Momentum of a Rigid Body 28:21/57:11

Ghosh, A. (2008). Module 2–Lecture 2–Inertia Tensor & Angular Momentum. Retrieved August 1, 2009 from YouTube Website: http://www.youtube.com/watch?v=a9n2Ztp1Oic



# What about Bing?

Bing Search for "angular momentum" Performed August 2009



low

medium

high

SOURCE

msn

youtube

rajshri

rediff

ibnlive

dailymotion

mtv



Angular Momentum 10e ANNIVERSAIRE - 2008... Dailymotion 2:29



Fun with Physics - Angular



Angular Momentum -Science Theater 24 YouTube 4:59



Geomag & Physics: Angular Momentum... YouTube 1:19



Angular Momentum Demos YouTube 6:01



Conservation of Angular



What is the conservation of



DEMO: Conservation of

# Why do we want these tools? MIT OpenCourseWare Lectures

- Improve search and retrieval
- What do we have?
  - Existing videos & audio, new video
  - Lecture notes, slides, etc. (descriptive text)
  - Multiple videos/audio by same lecturer (scale)
  - Diverse topics/disciplines
- Improve presentation and user experience
- Captioning for accessibility
- Facilitate translation, other uses?

### What can we do today?

#### web.sls.csail.mit.edu/lectures/

- Spoken Lecture Browser
  - Requires Real Player 10



	Lecture Browser
CSAIL	MIT COMPUTER SCIENCE AND ARTIFICIAL INTELLIGENCE LABORATOR

Search

Search for words:	and/or pick a category:	
angular momentum	Any category	-

Any categor

Examples: violin, "solar system", wine AND glass

#### 50 results for angular momentum

#### 1. Angular Momentum, Torques, Conservation of Angular Momentum, Spinning Neutron Stars, Stellar Collapse

Lecture 20, Physics I: Classical Mechanics, Physics, MIT, 51:05 1999 (Walter Lewin)



- we're now answering the part of eight oh one which is the most difficult for students and faculty alike ... we are going to enter the domain of angular momentum and forks it's extremely non intuitive ... the good news however is that b will stay with this concept for at least four five lectures today i will
- the good news however is that b will stay with this concept. for at least four five lectures today i will introduce both fork an angular momentum ... what is angular momentum if an object has a mass m ... and it has a velocity v ... then clearly it has a momentum ... v that's very well defined your reference frame the product of m and v ... thank the momentum ... i can take relative to any point i choose i choose this point g arbitrary ... this now ... is the position
- this now ... is the position vector which i call our of q ... but this angle buffet to ... an angular momentum relative to that point q it's a vector or ... is the position vector relative to that point q cross p



we're now answering the part of eight oh one which is the most difficult for students and faculty alike ... we are going to enter the domain of angular momentum and forks it's extremely non intuitive ... the good news however is that b will stay with this concept for at least four five lectures today i will introduce both fork an angular momentum ... what is angular momentum if an object has a mass m ... and it has a velocity v ... then clearly it has a momentum ... v that's very well defined your reference frame the product of m and v ... thank the momentum ... i can take relative to any point i choose i choose this point g arbitrary ... this now ... is the position vector which i call our of q ... but this angle buffet to ... an angular momentum relative to that point q it's a vector or ... is the position vector relative to that point g cross p ... so it is our of q ... cross v ... and then ... times m ... the magnitude ah of the angular momentum relative to point q ... is of course are m v that then i have to take the sine of the angle ... so let's say b is m v r sine fate a and this i often call short hand notation are perpendicular ... that ... are perpendicular is the systems relative to point c ... what you just saw may have confuse you infer could reason because i change by index q to see and there is no see ... the index is should all be g of course ... so these are is the length of this vector is the magnitude of this vector

web.sls.csail.mit.edu/lectures

# How do we do it? Lecture Transcription

James Glass SLS glass@mit.edu



- Spoken Lecture: research project
- Speech recognition & automated transcription of lectures
- Why lectures?
  - Conversational, spontaneous, starts/stops
  - Different from broadcast news, other types of speech recognition
  - Specialized vocabularies

## **Spoken Lecture Project**

SPOKEN LANGUAGE SYSTEMS

MIT Computer Science and Artificial Intelligence Laboratory

James Glass SLS

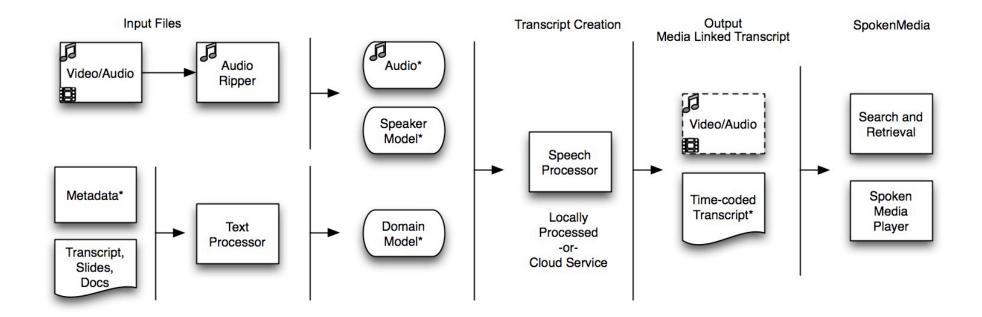
#### • Processor, browser, workflow

- Prototyped with lecture & seminar video
  - MIT OCW (~300 hours, lectures)
  - MIT World (~80 hours, seminar speakers)

Supported with iCampus MIT/Microsoft Alliance funding



## How Does it Work? Lecture Transcription Workflow

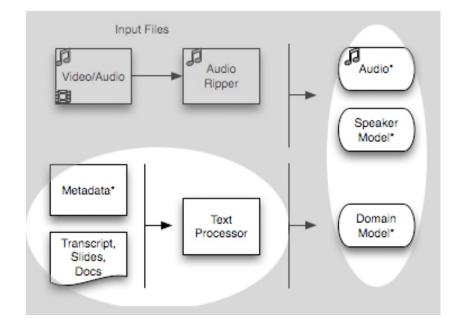




11

### **Recognizer Accuracy ~85%**

- Accuracy
  - Domain Model and Speaker Model
  - Internal validity measure
  - Transcripts



 Ongoing research by Jim Glass and his team

## **Transcript "Errors"**

....

- "angular momentum and forks it's extremely non intuitive"
  - "folks"?
  - "torques"?
- "introduce both fork an angular momentum"
  - "torque"!

we're now answering the part of eight ob one which is the most difficult for students and faculty alike ... we are going to enter the domain of angular momentum and forks it's extremely non

intuitive ... the good news however is that b will stay with this concept for at least four five tector or today i will introduce both fork an angular momentum ... what is angular momentum

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reference frame the product of m and v ... thank the

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### That's what we have today...

- Features
  - **Search** and playback
  - Segmentation of video (concept chunking)
  - Bouncing Ball follow along
  - Randomized access
- Challenges
  - Accuracy ~85%
  - Transcript errors



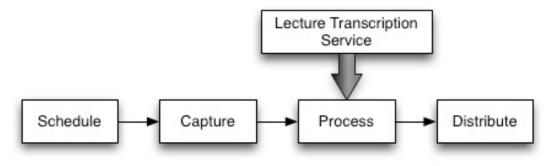
### Where are we heading?

- Transition to a lecture transcription service
- Toward Rich Media Notebooks to improve the user experience via Web 2.0 video interaction methods



## Transition: Research to Production A Lecture Transcription Service

- Prototype transcript production service
  - At MIT, University of Queensland
  - Automate processes
  - Integrate with media production workflows



- Engage with content (video) producers to test
  - UC Berkeley, Harvard, etc.
  - Opencast Matterhorn

# A Lecture Transcription Service? Caveats

- Lecture-style content (technology optimized)
- Approximately 85% accuracy (probably not a full accessibility solution)
- Other languages? (not sure)
- Processing hosted at MIT (current thinking)
  - So will submit jobs via MIT-run service
  - Contribute audio extract, models, transcript for further research

# Toward Rich Media Notebooks Improving the User Experience

- Upgrade playback (Flash, H.264 encoding)
- Innovative interfaces
  - Bookmarking and annotation
  - Clip creation and authoring
- Social Editing (improve transcripts)
- Concept and semantic searching
  - Semi-automated creation of concept vocabularies



### **Alternate Representations**

- Microsoft Project Tuva: Enhanced Video Player
  <u>research.microsoft.com/apps/tools/tuva/</u>
- MIT OCW Highlights for High School
- Look Listen Learn
  - Alternate view of MIT OCW video
  - www.looklistenlearn.info/math/mit/
- Google Audio Indexing
  - labs.google.com/gaudi
  - U.S. political coverage (2008 Elections, CSPAN)

#### Research



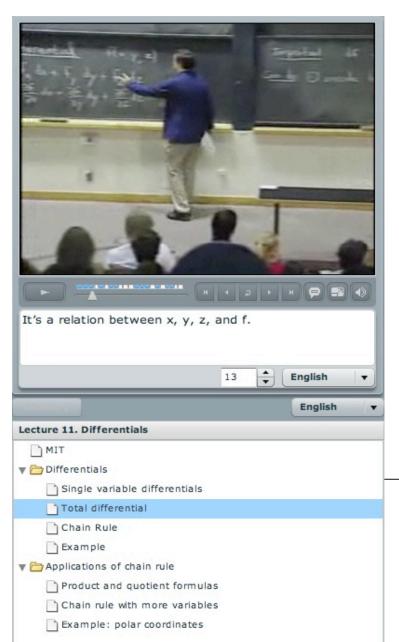
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# MIT OCW Highlights for High School

#### Now playing: Lecture 20 - 8.01, Physics I Angular Momentum Choose your topic below for Lecture 20: > Angular Momentum (0:00) > Conservation of Angular Momentum (8:18) > Ice Skaters' Delight (17:36) > Stellar Equilibrium and Remnants (25:34) > Stellar Observation (35:32) > Supernova Images (40:54) TOPENCOURSEWARE MASSACHUSETTS INSTITUTE OF TECHNOLOGY 301 Kbps 🛛 🖓 Playlist (Paused) Lecture 20 - 8.01, Physics I - MIT OpenCourseWare 1:11/51:17 🌒 💶 🛈

#### http://ocw.mit.edu/ans7870/hs/physics/8.01/8.01-f99-vl20.ram

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**Total Differential** f(x, y, z)  $df = f_x dx + f_y dy + f_z dz$   $df = \frac{\partial f}{\partial x} dx + \frac{\partial f}{\partial y} dy + \frac{\partial f}{\partial z} dz$ **Important:** df is NOT  $\Delta f$ 

#### Can do:

- **1**. Encode how changes in x, y, z affect f
- 2. Placeholder for small variations  $\Delta x$ ,  $\Delta y$ ,  $\Delta z$  to get approx formula  $\Delta f \approx f_x \Delta x + f_y \Delta y + f_z \Delta z$

#### www.looklistenlearn.info/math/mit/



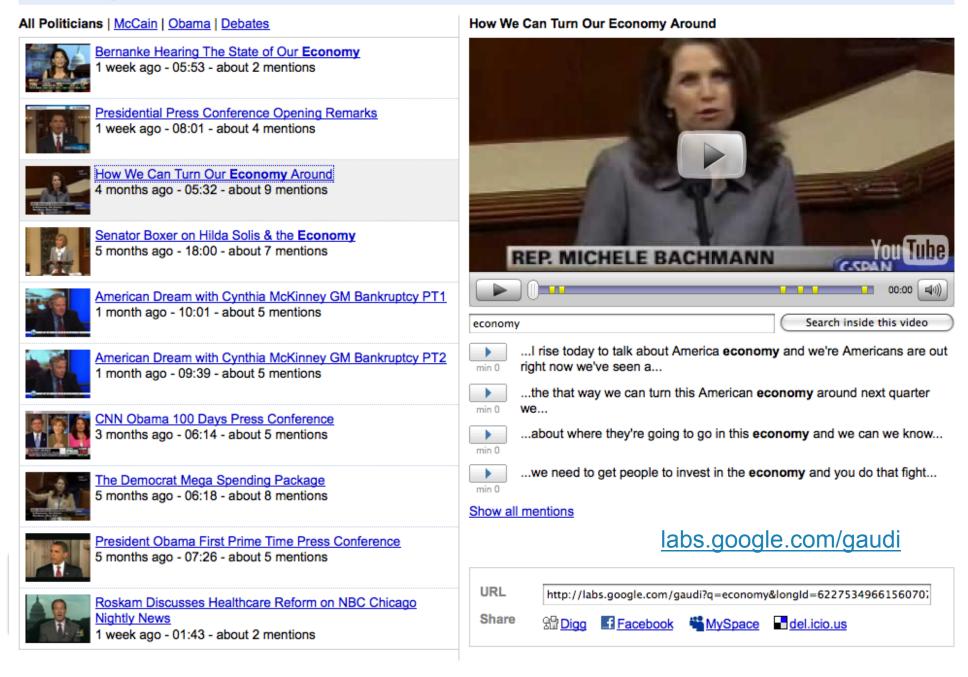
#### Google audio indexing

#### Search what the politicians are saying

economy

Search videos ) Learn more

#### Audio Indexing



### **Thanks!**

### oeit.mit.edu/spokenmedia

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